



## UNIT SIX

# *Interpreting and Constructing Graphic Organizers and Charts*

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### **6-1 TOPIC-LIST GRAPHIC ORGANIZER**

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Tell students that there are many types of graphic organizers and charts, but that the nine they will learn about in this unit are commonly used. Point out that each type of graphic organizer or chart is best used for a specific purpose. Tell students that constructing a topic-list graphic organizer works well when they have a lot of information about a broad topic.

You can **extend** this activity by providing additional topics for which students can gather information and construct a topic-list graphic organizer.

### **6-2 PROBLEM-SOLUTION GRAPHIC ORGANIZER**

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Tell students that constructing a problem-solution graphic organizer is an efficient way to present a problem. You can **extend** this activity by providing additional problems for which students can gather information and construct a problem-solution graphic organizer.



### **6-3 SERIES OF EVENTS GRAPHIC ORGANIZER**

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Tell students that a series of events graphic organizer is especially useful in history classes. You can **extend** this activity by providing additional topics for which students can gather information and construct a series of events graphic organizer.

### **6-4 COMPARE-CONTRAST GRAPHIC ORGANIZER**

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Tell students that it is rare for two things to have no similarities. Most pairs of things are similar in some ways while different in others.

You can **extend** this activity by providing additional pairs of things for which students can gather information and construct a compare-contrast graphic organizer.

### **6-5 QUESTION-ANSWER GRAPHIC ORGANIZER**

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Tell students that they will often have questions about topics for which they wish to find the answers. Tell them that constructing a question-answer graphic organizer fits well with this purpose.

You can **extend** this activity by providing additional topics about which students have questions and for which students can gather information and construct a Compare-Contrast Graphic Organizer

### **6-6 CAUSE-EFFECT GRAPHIC ORGANIZER**

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Tell students that anything that happens causes one or more effects. Point out that constructing a cause-effect graphic organizer shows this clearly. Be certain students can differentiate between a cause and an effect.

You can **extend** this activity by providing additional sets of causes and effects for which students can construct a cause-effects graphic organizer.

**18** UNIT SIX**6-7 SEQUENCE CHART**

Tell students that constructing a sequence chart is an effective way to describe the steps needed to accomplish something. You can **extend** this activity by providing additional things to accomplish that involve steps for which students can construct a sequence chart.

**6-8 FIVE W'S CHART**

Tell students that when writing articles, reporters use the words *what*, *who*, *why*, *when*, and *where* to make sure they include all the information readers need. Remind students that these words are also often used by writers when they write articles for magazines.

You can **extend** this activity by providing newspaper and magazine articles for which students can construct a five W's chart. Also, have students bring in newspapers and magazines and use their own articles to construct five W's charts.

**6-9 KWL CHART**

Tell students that they will often read various materials to learn about a topic. Point out that the KWL chart builds on what they already know and helps them learn more.

You can **extend** this activity by having your class complete a KWL chart as a group activity using brainstorming.

**6-10 SELECTING A GRAPHIC ORGANIZER OR CHART**

You can use this activity to assess students' mastery of the unit.