

Student Narrative Report



Mangrum-Strichart
Learning Resources
Upper Elementary / Middle School

A. Student

Grade: 4

Date of Assessment: 02/16/2019

Unit 1 - MANAGING YOUR STUDYING

Your score of 53 shows that you need review in planning and managing your study time, developing and using effective study habits, establishing and maintaining an appropriate study place, and setting appropriate goals for your studying.

Unit 2 - INTERPRETING AND CREATING VISUAL AIDS

Your score of 58 shows that you need review in interpreting and/or creating the following types of visual aids: graphs, tables, timelines, diagrams, and maps.

Unit 3 - READING AND TAKING NOTES FROM TEXTBOOKS

Your score of 63 shows that you need review in previewing a textbook chapter or a section of a textbook chapter to learn what it is about, forming questions to be answered as you read, reading to find the answers to the questions, and keeping a written record of the questions and their answers.

Unit 4 - TAKING NOTES IN CLASS

Your score of 92 shows that you need no instruction in recognizing signal words and statements used by your teacher; using abbreviations, symbols, and the fewest words necessary to enable you to write notes quickly; using a two-column notetaking format that includes details and subdetails; rewriting your notes after class; and creating a graphic organizer for your rewritten notes.

Unit 5 - USING REFERENCE SOURCES

Your score of 75 shows that you need review in the use of the Internet and the following types of print and online reference sources: dictionary, thesaurus, encyclopedia, almanac, and atlas.

Unit 6 - GRAPHIC ORGANIZERS AND CHARTS

Your score of 85 shows that you need no instruction in interpreting and/or creating the following types of graphic organizers and charts: topic-list, series of events, compare-contrast, Venn diagram, problem-solution, question-answer, cause-effect, sequence, 5 W's, and KWL.

Unit 7 - REMEMBERING INFORMATION

Your score of 45 shows that you need instruction in your use of the following strategies to remember information: repetition, visualization, rhyme, categorization, acronym, abbreviation, acronymic sentence, pegwords, and loci.

Unit 8 - TAKING TESTS

Your score of 53 shows that you need review in using a test taking strategy when taking multiple-choice tests, true/false tests, matching tests, and completion tests; understanding the meanings of direction words in essay test items; and organizing written responses to essay test items.

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Unit 9 - LEARNING WORD MEANING

Your score of 54 shows that you need review in using definition clues, synonym clues, antonym clues, adage clues, and visual clues that writers provide about the meanings of words whose meanings they think their readers might not know; and using context to select the appropriate meaning when a word has more than one meaning; and using a strategy to build your vocabulary.

Unit 10 - SOLVING MATH WORD PROBLEMS

Your score of 20 shows that you need instruction in identifying the question to be answered in a word problem, identifying the information needed to answer the question, adding additional information if needed to answer the question, and correctly completing the computation steps needed to answer the question.