

Student Narrative Report



Mangrum-Strichart
Learning Resources
High School

A. Student

Grade: 11

Date of Assessment: 02/17/2019

Unit 1 - STUDY TIME, PLACE, HABITS, AND GOALS

Your score of 81 shows that you need no instruction in planning and managing your study time, developing and using effective study habits, establishing and maintaining an appropriate study place, and setting appropriate goals for your studying.

Unit 2 - INTERPRETING AND CREATING VISUAL AIDS

Your score of 66 shows that you need review in interpreting and/or creating the following types of visual aids: graphs, tables, timelines, diagrams, and political maps.

Unit 3 - GRAPHIC ORGANIZERS AND CHARTS

Your score of 65 shows that you need review in interpreting and/or creating the following types of graphic organizers and charts: topic-list, series of events, compare-contrast, Venn diagram, problem-solution, question-answer, cause-effect, series of steps, 5 W's, and KWL.

Unit 4 - READING AND TAKING NOTES FROM TEXTBOOKS

Your score of 72 shows that you need review in previewing a textbook chapter or a section of a textbook chapter to learn what it is about, forming questions to be answered as you read, reading to find the answers to the questions, and keeping a written record of the questions and their answers.

Unit 5 - TAKING NOTES IN CLASS

Your score of 53 shows that you need review in recognizing signal words and statements used by your teacher; using the fewest words necessary, abbreviations, and symbols to enable you to write your notes quickly; using a two-column format to write notes from a variety of teacher lecture styles; rewriting your notes after class; and creating a graphic organizer for your rewritten notes.

Unit 6 - USING REFERENCE SOURCES

Your score of 76 shows that you need review in the use of the Internet and the following types of print and online reference sources: dictionary, thesaurus, encyclopedia, almanac, atlas, and the "Occupational Outlook Handbook".

Unit 7 - REMEMBERING INFORMATION

Your score of 35 shows that you need instruction in your use of the following strategies to remember information: repetition, visualization, categorization, rhyme, acronym, acronymic sentence, pegwords, keyword, and loci.

Unit 8 - TAKING TESTS

Your score of 50 shows that you need review in using a test taking strategy when taking multiple-choice tests, true/false tests, matching tests, and completion tests; understanding the meanings of direction words in essay test items; and organizing, writing, and reviewing your responses to essay test items.

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Unit 9 - BUILDING VOCABULARY THROUGH WORD MEANING CLUES

Your score of 80 shows that you need no instruction in using definition clues, synonym clues, antonym clues, adage clues, and visual clues that writers provide about the meanings of words whose meanings they think their readers might not know; and using context to select the appropriate meaning when a word has more than one meaning; and using a strategy to build your vocabulary.